It's London, 1666. It's a hot, dry summer. A small fire starts in a baker's shop in Pudding Lane. Soon the city of London is burning and the fire-fighters can't stop the fire. People are running from their houses down to the River Thames.

But how does the fire begin and who can stop it? What is the King of England doing to help?
The Great Fire of London
The Great Fire of London
Janet Hardy-Gould
Illustrated by Lyn Stone

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BEFORE READING

1. Complete these sentences about the Great Fire of London.
   a. The fire happens in the year ...  
      - 1 [ ] 1666.  
      - 2 [ ] 1936.  

b. The fire starts ...
   - 1 [ ] at a baker's.  
   - 2 [ ] in the street.  
   - 3 [ ] in someone's garden.

c. The fire stops ...
   - 1 [ ] after ten hours.  
   - 2 [ ] after five days.  
   - 3 [ ] after three months.

2. Your house is on fire! What three things do you take with you?
   a. .........................................  
   b. .........................................  
   c. .........................................

The Great Fire of London

It is the year 1666. London is an old city with lots of narrow streets.

A lot of people are ill because there are rats in all the streets and the houses.
One evening, a baker, Thomas Farriner, and his daughter, Harriet, are making bread.

It is late. ‘We must work quickly,’ says Thomas. ‘We need this bread for the King in the morning.’

Just then, Mary, the baker’s maid, comes in. ‘You’re late, Mary!’ says Thomas. ‘Sorry, Mr Farriner,’ says Mary.

Then Mr Farriner’s wife, Anne, calls down to them. ‘Time for bed, girls,’ she says. ‘We’re just finishing,’ says Harriet.

Then Thomas, Harriet and Mary make bread for two hours.

Harriet and Mary go up to bed. Thomas takes the bread from the oven.

baker a person who makes bread
king the most important man in a country; the king here is Charles II,
King of England 1660-1685
maid a woman who works in a rich person’s house
oven this is hot and it has a door; you make things to eat in it
'Wake up girls! Wake up!' cries Anne. 'The house is on fire!'

Quick. Open the window,' says Thomas. 'Let's go up on the roof.'

Thomas jumps to the house next door.

But Mary stays on the roof of the baker's shop. 'Jump over here!' they all cry. 'Jump!' 'I can't,' says Mary. 'I'm afraid.'

An hour later the baker's shop is on fire.

Anne and Harriet follow him.

Thomas goes up to bed but he doesn't close the oven door.

Fire this is red and hot, and it burns out: not burning; with no fire on fire when something is on fire, it is red, hot and burning.

Wake up to stop sleeping cry to call or say noisily roof the top of a building
next door next to his house

follow to go after someone
READING CHECK

Match the two parts of the sentences.

a. Thomas Farriner is ... 1. for the King.
b. Thomas makes some bread ... 2. to bed.
c. Harriet and Mary help ... 3. afraid.
d. Thomas doesn't close ... 4. a baker.
e. Thomas goes up... 5. on fire.
f. An hour later, the shop is ... 6. across to the next door roof.
g. Thomas, Anne and Harriet jump ... 7. Thomas to make the bread.
h. Mary is ... 8. the oven door.

WORD WORK

1. Find words from Chapter 1 to match the pictures. What happens in the next chapter? Tick two boxes.

2. Use the words from Activity 1 to complete the sentences.

a. In 1666, Charles II is the .... King .... of England.
b. London is a very big ....
c. Thomas Farriner and his wife .... to make bread for the King.
d. A lot of smoke is coming from that house. Quick! It's on ....
e. 'Look there's a very big mouse over there!' 'That isn't a mouse, it's a ....
f. I'm sorry, I can't .... you onto the roof. I'm afraid!
g. The old streets in this town are very ....
h. Some rich people have a .... working in their house.

GUESS WHAT

What happens in the next chapter? Tick two boxes.
People come out of their houses. They all look up at Mary. 'Jump now!' they cry.

'I can't!' says Mary. 'Please help me!

'I'm going back,' says Thomas. 'We can't leave her. Wait here.'

'Don't go, Thomas!' cries Anne. 'Look, now this house is on fire, too.'

Just then, someone brings a ladder. Thomas, Anne and Harriet quickly climb down.

Ten minutes later...

'Oh mother,' says Harriet. 'Poor Mary, she's - she's dead.'

'Don't cry, my love,' says her mother.

'The ladder you can go up or down tall buildings on this

Look at our shop, our things, our home!' says Thomas. 'We have nothing. What can we do now?'

climb to go up or down using your hands and feet
There is a strong wind, and the fire spreads quickly to more houses in Pudding Lane. 'Where are the fire-fighters?' everybody asks.

Just then twenty fire-fighters arrive. They begin to put water on the fire. 'Bring more water!' they cry. 'We need more water now.'

But the fire is out of control, and soon all the houses in Pudding Lane are on fire.

The people in the street begin to ask: 'Where is the Lord Mayor of London?' 'He's asleep in bed,' says an old man. 'We want the Lord Mayor!' cry the people.

'Go and find the Lord Mayor. He lives in Maiden Lane,' says the chief fire-fighter to a boy. 'He must come quickly.'

'What can we do?' asks Anne. 'We can't stay here.' 'Let's go down to the River Thames,' cries Thomas. 'Follow me.'

strong very fast
wind air that moves
spread to move to other houses
fire-fighter a person who stops fires
out of control when you cannot stop something or make it do what you want
lane a narrow road
Lord Mayor the most important man in London
asleep sleeping
chief the most important
Thames river water that moves in a long line
READING CHECK
Are these sentences true or false? Tick the boxes.

True False
a Mary jumps to the house next door. □ □
b Thomas wants to help Mary. □ □
c Thomas, Anne and Harriet die. □ □
d The house next to the baker's shop is soon on fire. □ □
e A hundred fire-fighters come to Pudding Lane. □ □
f Someone says, 'The Lord Mayor lives in Pudding Lane.' □ □
g Thomas, Anne and Harriet stay near the fire. □ □

WORD WORK
1 Find words from Chapter 2 in the ladder.

2 Use the words from Activity 1 to complete these sentences.

a The Farriner family ... down the ladder.
b There is a very ... and this makes the fire worse.
c The fire ... quickly to more houses.
d Nobody can stop the fire because it is ...
e The ... fire-fighter wants to see the Lord Mayor.
f People say, 'The Lord Mayor is ... in his bed.'
g The Farriner family go down to the ... Thames.

GUESS WHAT
In the next chapter we meet Samuel Pepys. Look at his picture and tick the boxes.

Samuel Pepys ...
a □ is thirty-three years old.
□ is seventy-three years old.
b □ works in a book shop.
□ writes in his diary every day.
c □ goes to look at the fire.
□ runs away from the fire.
In a different part of London.
Samuel Pepys is asleep in his bed.

Pepys goes to the window and looks out across London.
'It isn’t a big fire,' he says to Jane.
'I’m going back to bed. Good night.'

At home he writes a diary every day.

An hour later, Jane comes back.
'Sir, there are more than three hundred houses on fire!' she cries.

Pepys jumps out of bed. He quickly puts on his clothes.

Pepys works for the government.

part: some, but not all of something
Pepys: /pəˈpiːz/  the people who work with the king to decide what happens in the country
government: the people who work with the king to decide what happens in the country
diary: a book where you write about what happens every day
sir: you say this when you talk to a rich or important man
clothes: people wear these
'I must go to the Tower of London,' says Pepys. 'I can see everything from there.'

Near the Tower, Pepys meets his good friend, Richard Moore.

'What's happening?' asks Pepys. 'It's very bad news,' says Moore. 'There's a big fire down near the river. Everybody says it's out of control.'

They climb up the hill to the Tower. It is now six o'clock in the morning.

Big clouds of smoke are beginning to spread across London. Bells are ringing from every church in the city.

'Listen to those bells!' says Moore. 'And look! Some of the houses near London Bridge are now on fire.'

'Let's run down to the River Thames,' cries Pepys. 'Perhaps we can help the people there.'
**WORD WORK**

Use the words in the Tower of London to complete Pepys's diary.

**Sunday, 2 September, 1666**

I am sitting and writing my (a)

...diary... I can hear something through my open window. All the
(b) ............... in every
(c) ............... in London are
(d) ............... now. I can see something through my window too. There are
(e) ............... of smoke over the city. I must put on my (f) ............... and go out soon. I want to climb up the
(g) ............... of London and look down on the fire! I want to walk across
London (h) ............... and see the fire from across the river. The King and the
(i) ............... must do something to stop the fire soon.

**GUESS WHAT**

What happens in the next chapter? Tick the boxes.

Pepys ...  
(a) talks to the chief fire-fighter.  
(b) helps the fire-fighters.  
(c) goes to the Lord Mayor's house.  
(d) goes to speak to the King of England.  
(e) meets the Farriner family.
Chapter 4
Pepys and Moore arrive at the river. Crowds of people are running down to the river bank. The fire is now in the next street.

Families leave their houses with their hands full. They are carrying their things away from the fire.

Everybody wants a boat on the river. ‘Over here!’ cries a young man to the people in the boats. ‘I’m first,’ says an old woman.

Three people climb quickly into one of the boats. It is the Farriner family from Pudding Lane.

‘It’s Thomas Farriner from Pudding Lane,’ cries a man in the crowd. ‘Tell us about the fire in your baker’s shop!’ Thomas is frightened. ‘I… I’m not a baker,’ he says. ‘I have a flower shop in Cat Street.’

The Farriner family leave quickly and go down the river in the boat.

Pepys and Moore walk nearer to the fire. There are clouds of smoke, and thousands of rats are in the streets. They are running from the burning houses.
Just then, they meet twenty fire-fighters outside a burning building. They are putting water on the fire but it is spreading quickly.

'What can we do?' shouts Moore. 'We must speak to the King,' says Pepys. 'Come on. Let's find a boat. We can go up the river to Whitehall Palace. Perhaps we can speak to the King there.'

Pepys and Moore go quickly up the River Thames. It is eleven o'clock in the morning but the sky is black with clouds of smoke.

The wind is stronger, and many streets are now on fire. The houses on London Bridge are burning fast, and people are jumping into the river.

'Can you stop the fire?' Pepys asks the chief fire-fighter. 'It's no good,' he answers. 'There's nothing we can do.' 'But you must blow up the buildings in front of the fire!' says Pepys. 'Then it can't spread to different parts of the city.'

'But we need to ask Thomas Bludworth, the Lord Mayor,' says the chief fire-fighter. 'Where is he?' asks Pepys. 'Nobody knows,' he answers.

outside in front of
blow up to break into small pieces noisily

palace a big house where a king lives
READING CHECK

Choose the correct pictures.

a. A lot of families go to the... (1)

b. Some people feel... when they see Thomas Farriner. (2)

c. Thomas Farriner says 'I have a... shop.' (3)

d. In the streets there are a lot of... (4)

e. Pepys and Moore talk to... (5)

f. Pepys takes a... to the King's palace. (6)

WORD WORK

1. Find nine more words from Chapter 4 in the wordsquare.

2. Use the words from Activity 1 to complete the sentences.

a. The fire-fighters must stop the fire; they must... the houses.

b. We can go for a long walk on the... of the river.

c. 'Shall I... those bags for you?' 'Yes, please, I'm very tired.'

d. There's a lot of smoke in the house. Something is...

e. The children are very... of those big dogs.

f. The King lives in a very big...

g. 'Where's Richard?' 'Look, he's... that shop over there.'

h. A... of people are waiting for the film star at the airport.

i. You can travel to our country by... or by plane.

j. 'Can you open the door for me?' 'No, sorry, my hands are...

GUESS WHAT

What happens at the King's palace? Tick two boxes.

The King...

a. doesn't talk to Pepys.  d. gives Pepys some money.

b. laughs at Pepys.  e. gives Pepys a letter for the Lord Mayor.

c. listens carefully to Pepys.  f. goes to the fire with Pepys.
They arrive at the Palace of Whitehall.
'We're here to see the King,' says Pepys at the front door.

What's your name?' asks the guard.
'Samuel Pepys.'
'Wait here, sir,' says the guard.

A crowd of men is standing outside the door. They are all talking excitedly.
'We must wait for rain,' says one old man.
'No, we must bring more water from the river,' says a young man.

But we need more fire-fighters to do that!' cries a third man.

'Slow up the buildings in front of the fire?' says the young man. He is surprised.
'Yes, that's right,' says Pepys.

Suddenly, everybody goes quiet.
'Blow up the buildings in front of the fire?' says the young man.

What do you two think?' the young man calls to Pepys and Moore.

Pepys walks over to the crowd of men.
'There is only one solution,' he says.
'We must blow up the buildings in front of the fire.'

Just then the guard cries: 'The King wants to see Samuel Pepys.' Now Pepys is surprised.

guard a man who stops people from going into a building

only not more then

solution the answer to a problem

surprised feeling that something very new is suddenly happening
Pepys goes into the King's room. 'Your Majesty, this is Samuel Pepys,' says the guard.

'Good morning, Mr Pepys,' says the King. 'I hear you have news about the fire. Is this true?'

'Yes, Your Majesty,' says Pepys.

'The fire is now out of control, Your Majesty,' says Pepys. 'We must do something very quickly.' 'But what?' asks the King.

'Yes!' cries the King. 'That's the solution! We must blow up the houses in front of the fire,' says Pepys.

Your Majesty you say this when you talk to a king or a queen

The King writes a letter. 'Give this letter to Thomas Bludworth, the Lord Mayor,' he says.

'Nobody can find him,' says Pepys. 'You must find him!' says the King.

'Take one of my coaches. Go quickly back to the fire and find the Lord Mayor,' says the King.

Pepys and Moore go outside at once and jump into the King's coach. Pepys is carrying the King's letter. They drive madly through the narrow streets. 'Faster, faster!' calls Pepys to the coach driver.

letter: a piece of paper with writing on it, you send it to someone

couch: a kind of car with horses

madly: quickly and without thinking
READING CHECK

Choose the correct words to complete these sentences.

a At the door of the palace, Pepys talks to a guard. maid.

b Outside the palace, Pepys meets a crowd of women. men.

c Moore Pepys talks to the King.

d The King wants doesn't want to blow up the houses.

e The King gives Pepys a letter. bag of money.

f The King wants Pepys to find the Lord Mayor, the chief fire-fighter.

g Pepys goes back to the fire in the King's boat. coach.

WORD WORK

1 Find words from Chapter 5 in these sentences and complete the puzzle below.

a You must say 'Your Majesty' to a king.

b Pepys travels in the King's coach.

c 'How can we stop the fire?' asks the King. Pepys finds the tostlinou to the King's question.

d A durag takes Pepys to see the King.

e Pepys and Moore drive Laymd through the streets.

f Pepys is very pesirdurs when the King wants to see him.

g Layn nine people die in the Great Fire.

h The King gives Pepys a letter for the Lord Mayor.

2 Read the blue squares and write down the name of the high building on page 31.

GUESS WHAT

What happens in the next chapter? Tick the boxes.

a Peepys is angry with . . .

b Who writes about the fire in his diary?

1 Richard Moore.
2 the Lord Mayor.
3 the chief fire-fighter.

1 The fire burns for . . .

1 one more day.
2 three more days.
3 one more week.

1 The fire burns . . .

1 300 houses.
2 3,000 houses.
3 13,000 houses.

The (1669) to remember the Great Fire of London.
You can walk up it today.
Chapter 6

In the end, Pepys finds the Lord Mayor. 'Ah, here you are!' Pepys cries angrily. 'Everybody is looking for you!'\\n\\n'Hello, Pepys,' says the Lord Mayor. 'I'm very tired - I must sit down.'\\n\\n'Here is a letter from the King,' says Pepys, 'You must blow up the buildings in front of the fire.'\\n\\n'I know,' says the Lord Mayor. 'I want to pull down houses near the fire but nobody listens to me. People don't want to lose their homes.'\\n\\nThe men blow up some houses but they are very near to the fire. 'It's no good,' says Pepys to the soldiers. 'You must blow up buildings one street away from the fire.'\\n\\nJust then some of the King's soldiers arrive. 'Lord Mayor, we are here to blow up houses,' says one of the soldiers. 'Yes,' says the Lord Mayor. 'Good luck! I'm going home now. I'm tired and dirty, and I want to change my clothes.' 'But ... Lord Mayor. Wait!' call the soldiers. 'Goodbye,' says the Lord Mayor.
For three more days the Great Fire of London burns. Frightened people and hungry rats run madly through the streets.

On the fourth day the wind changes direction and the fire slowly stops. The fire-fighters stand and watch for the first time in days.

The fire spreads to the most important houses and churches in the city. Old St Paul's Cathedral burns day and night.

Many people come back to look for their houses and shops but they find nothing.

Day after day the fire-fighters...

At home Pepys begins to write about the fire in his diary. He knows the government must work a lot to help the people of London.

... and soldiers work to stop the fire.
Fifty years later London is a very different city. There are no more old narrow streets in the city centre, but beautiful wide streets instead. And a new St Paul's Cathedral stands not far from the banks of the River Thames. But the most important thing is...

They look over the city.

'What a black day.' says Pepys. 'Over thirteen thousand houses and ninety churches... and now there is nothing.'

'Don't feel bad about that,' says Moore. 'Instead let’s remember something important. Only nine people are dead.'
READING CHECK

Choose the right words to finish the sentences.

a  When the soldiers arrive, the Lord Mayor goes ...
   1 ✓ home.
   2 □ to the King's palace.
   3 □ to the Tower of London.

b  At first the soldiers blow up buildings ...
   1 □ in the fire.
   2 □ very near the fire.
   3 □ one street away from the fire.

c  St Paul's Cathedral ...
   1 □ burns for a long time.
   2 □ burns for a short time.
   3 □ isn't in the fire.

d  After four days the wind ...
   1 □ stops.
   2 □ changes direction.
   3 □ becomes stronger.

e  In the Great Fire of London ...
   1 □ nine people die.
   2 □ ninety people die.
   3 □ nine hundred people die.

f  Fifty years later London has ...
   1 □ a new cathedral.
   2 □ a lot of rats.
   3 □ beautiful narrow streets.

WORD WORK

1 Find the words from Chapter 6.

a  b l m n s ...

b  s ...

c  i ...

d  t ...

2 Use the words from Activity 1 to complete the sentences.

a  The Great Fire of London ... for five days.

b  A church is smaller than a ...

c  The Lord Mayor is very ... and he wants to go to sleep.

d  The fire-fighters can't stop the fire by pulling down houses; they must blow up the houses ...

e  The wind changes ... after four days and the fire stops.

f  A ... is a person who works in the army.

g  The new ... of London has beautiful ... streets.

GUESS WHAT

What happens to Samuel Pepys after the fire? Tick two boxes.

a  ✓ He meets and loves the King's daughter.

b  ✓ The King gives him a big house and a lot of money.

c  ✓ He becomes an important person in the government.

d  ✓ After the fire he stops working and is a very poor man.

e  ✓ He is the next Lord Mayor of London.

f  ✓ Lots of people read about the fire in his diary hundreds of years later.
Famous Disasters

1. Use the words in the box to complete this news report about the Eruption of Mount Vesuvius.

24 August, 79

VESUVIUS IS ERUPTING

Mount Vesuvius is erupting. (a)...... rocks are falling on the (b)...... of Pompeii below. The sky is black with (c)...... of ash, and the city is (d)......

(e)...... of (f)...... people are running from their houses. They are running in the (g)...... of the sea and waiting for (h)...... to take them away.

From the town of Misenum across the sea, Pliny the younger is writing about the disaster in a (i)...... to a friend. His uncle, Pliny the older, tells all the boats to go across the sea. Pliny the older is going with them to help the people in Pompeii.

Twenty thousand people (j)...... into boats and get away. But Pliny the older and over two thousand people are left in the burning city. They are all dead under the burning rocks and ash.

2. Use the information in Activity 1 to complete the table.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The Eruption of Vesuvius</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Complete this table about the Great Fire of London.

<table>
<thead>
<tr>
<th>DISASTER NAME</th>
<th>WHERE AND WHEN?</th>
<th>WHAT IS HAPPENING?</th>
<th>WHAT ARE PEOPLE DOING?</th>
<th>WHAT ARE THE FIRE-FIGHTERS DOING?</th>
<th>HOW MANY ARE DEAD?</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Great Fire of London</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


3 September 1666

This is the second day of the fire and the city of London is burning.
PROJECT B Conversations about The Fire

1 Who are these people from The Great Fire of London? Match the two parts of the sentences.

a Thomas Farriner... b Mary... c Anne Farriner... d Samuel Pepys... e Charles II... f Thomas Bluworth... g Harriet Farriner... h Jane... i Richard Moore...

1. is the baker's wife.
2. is the baker's maid.
3. is the baker's daughter.
4. is the Lord Mayor of London.
5. is the baker to the King.
6. works for the government and writes in his diary every day.
7. is Samuel Pepys's maid.
8. is Samuel Pepys's good friend.
9. is the King of England.

2 Use these words to complete this conversation.

*girls remember shop smoke talking wake where*

**ANNE** (a) up Thomas! There's a fire!

**THOMAS** A fire? (b) is it?

**ANNE** I think it's down in the (c) .

There's a lot of (d) on the stairs.

**THOMAS** Oh no! I (e) now! The oven door!

**ANNE** What are you (f) about?

**THOMAS** Oh, it's not important.

**ANNE** Quick. Let's go and tell the (g) .

Come on!

3 Here's another conversation. What does Pepys say? Complete the conversation.

**JANE** Wake up, sir! There's a fire in the city.

**PEPYS** (a) 

**JANE** Over there. Look out of the window.

**PEPYS** (b) 

**JANE** But it's spreading very fast, sir.

**PEPYS** (c) 

**JANE** Back to bed sir? I'm afraid! The fire is out of control.

**PEPYS** (d) 

**JANE** They are putting water on the fire, but the wind is making the fire stronger.

**PEPYS** (e) 

Yes, I can see it. But it's only small.

Well, what are the fire-fighters doing?

OK. OK. I'm going to the Tower to have a look.

It's not important, Jane. Go back to bed.
Choose one of these pictures from the story. Write the conversation.

GRAMMAR CHECK

Present Simple: affirmative and negative

We make most Present Simple affirmative verbs with the infinitive without to. We add -s or -es to make the third person singular form.

Just then Mary comes in. Thomas goes to bed.

We make most third person Present Simple negative verbs with doesn't/don't + infinitive without to.

He doesn't close the oven door. They don't live next to the river.

The Present Simple affirmative of be is/are, and the Present Simple negative of be isn't/aren't.

The fire isn't very big. All the houses are on fire.

1 Put the verbs in brackets into the Present Simple - affirmative or negative.

Today, London a) .................. (have) a very important mayor: the Lord Mayor of London. Every year, there is a 'Lord Mayor's Show'. The new Lord Mayor b) .................. (go) through the streets of the old centre of London. Of course, the Lord Mayor c) .................. (not walk). He d) .................. (drive) in a wonderful old coach with beautiful horses! And he e) .................. (not wear) usual clothes. He f) .................. (put on) a red coat and a big black hat.

The show g) .................. (begin) at 11 o'clock in the morning and the Lord Mayor h) .................. (move) slowly through the streets in his coach for about three hours. Many people from different countries i) .................. (come) to watch, but they j) .................. (not know) the Lord Mayor's name because he k) .................. (not be) a very famous person!

All the people at the Lord Mayor's Show l) .................. (have) an exciting time. The show m) .................. (finish) at 5 o'clock with lots of fireworks over the River Thames. The Lord Mayor n) .................. (watch) the fireworks and then o) .................. (say) goodbye to the crowd.

5 Now read your conversation with a friend.
Modal auxiliary verbs: must
We use must + infinitive without to when we think it is necessary or very important to do something, or when it is an obligation.

I must go to the Tower of London.
She must climb down the ladder.
We must help the people of London.

2 Complete the sentences with must and the verbs in the box.

minute
finish
arrive
sit

a You must jump to the house next door, Mary!
b The fire-fighters quickly.
c Where is the Lord Mayor? He here soon to see the fire.
d I to the King of England! It's very important.
e I'm very tired. I in a chair.
f We in front of the fire.
g The government the people of London.

3 Write the words in the correct order to make sentences.

a the / bread / King / must / they / make / for / nice
b fire-fighters / find / more / water / the / must
c must / out / Pepys / of / quickly / jump / bed
d now / house / must / leave / I / the
e the / find / a / you / on / boat / river / must

4 Choose the correct word to complete the sentences.

a London is an old city. has lots of narrow streets.
b There are rats in all the streets and the houses. People don't like them!
c An old woman gets into a boat. She is frightened.
d Samuel Pepys is in bed. He is asleep.
e The fire is very bad. The fire-fighters must stop it.
f I want to see Pepys,' says the King. 'Bring him to me.'

5 Complete the sentences. Use the subject and object pronouns in the box.

a Harriet is sixteen. She lives over a shop. Many young men like
b The baker starts the fire. Everybody is angry with, so runs away.
c The rats run through the streets. are very big and nobody likes!
d 'Are afraid of the fire? 'Yes, am!' e Please open this letter from the King. He wants to read now.
**GRAMMAR CHECK**

Adjectives: order before nouns
We use adjectives to describe nouns. Adjectives go in front of a noun.

London has old, narrow streets.

When there is more than one adjective, we put the adjective that gives our opinion first.

*an interesting, new cathedral

We usually put adjectives in this order:

<table>
<thead>
<tr>
<th>1 Opinion</th>
<th>2 Size</th>
<th>3 Age</th>
<th>4 Shape</th>
<th>5 Colour</th>
<th>6 Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>wonderful</td>
<td>big</td>
<td>old</td>
<td>narrow</td>
<td>blue</td>
<td>English</td>
</tr>
<tr>
<td>good</td>
<td>little</td>
<td>new</td>
<td>wide</td>
<td>red</td>
<td>French</td>
</tr>
</tbody>
</table>

6 Write the words in the correct order to make sentences.
   a great / English / he's / writer / a
   b maid / a / new / nice / she's
   c rats / brown / they're / long
   d old / he's / bad / mayor / a
   e a / man / he's / young / tall

7 What can people see 50 years after the Great Fire of London? Put the words in brackets in the correct order and write sentences.
   a There are a lot of streets. (wide / nice / big)
      There are a lot of nice, big, wide streets.
   b There's a cathedral. (white / beautiful)
   c There are some shops. (French / new / wonderful)
   d There's a bridge. (narrow / old)
   e There are a lot of houses. (red / new / nice)

8 Write the sentences again. Use everybody, everything, nobody, nothing, somebody, or something.
   a All the people must leave the city...
   b No person can stop the fire.
   c There's a person on the roof!
   d We must take all the things out of our house.
   e After the fire, there's not one thing left in the centre of London.
   f I can see a thing in the river.

9 Complete the dialogue with the words in the box.

<table>
<thead>
<tr>
<th>somebody</th>
<th>everybody</th>
<th>nobody</th>
<th>nothing</th>
<th>something</th>
</tr>
</thead>
</table>

King Mr Pepys, you know a) ...something... about the fire. Please tell me.
Pepys Your Majesty, the fire is out of control. We must blow up the houses in front of it.
King Oh dear! b) ............... must find the Lord Mayor quickly.
Pepys Yes, Your Majesty, but c) ............... can find him!
King Take one of my coaches now. Oh, and Pepys - is the cathedral all right?
Pepys No, Your Majesty, d) ............... is safe and
e) ............... is frightened. The fire is very big.
**GRAMMAR CHECK**

**Suffixes: -ed and -lng**

We can add the suffixes -ed and -lng to a verb or noun to make some adjectives.

Adjectives with -ed usually describe how somebody feels.

- Mary is frightened of the fire.
- Samuel Pepys is in bed because he is tired.

Adjectives with -ling usually describe something.

- The fire is frightening.
- His work is very tiring.

**Choose the correct word to complete the sentences.**

10. a) The Lord Mayor is **tired** / gnring because he always sleeps badly.
    b) Samuel Pepys's diary is very **interested** / interesting.
    c) The men are **excited** / exciting when they meet the King.
    d) People are **surprised** / surprising about the number of houses on fire.
    e) The fire is spreading. It's very **frightened** / frightening.
    f) Are you **interested** / interesting in the King's palace?
    g) The news about the fire isn't **surprised** / surprising.

11. Complete the sentences with the correct adjectives.

   a) London is a very **interesting** city.
   b) Mary is too **frightened** to jump to the house next door.
   c) Pepys is in **danger** in the Great Fire of London.
   d) Making bread is a **tiring** work.
   e) The fire in Pudding Lane is **frightening**.
   f) The King is **scared** because nobody can find the Lord Mayor.
   g) Harriet and Mary go to bed because they are **tired**.
   h) The crowd at the Palace of Whitehall are **excited**.

**GRAMMAR CHECK**

**Plural nouns**

We usually add -s to singular nouns to make plural nouns.

- maid - maids
- bridge - bridges
- river - rivers

When a noun ends in -sh, -ch, -s, -ss, -x, or -z, we add -es to make the plural.

- bus - buses
- dress - dresses
- watch - watches
- box - boxes

When a noun ends in a consonant + y, we change the y to i and add -es.

- country - countries
- story - stories
- family - families

Some nouns have irregular plurals.

- man - men
- woman - women
- child - children
- person - people

12. Complete the sentences with a plural noun. Use the words in the box.

<table>
<thead>
<tr>
<th>church</th>
<th>city</th>
<th>coach</th>
<th>day</th>
<th>diary</th>
<th>person</th>
</tr>
</thead>
</table>

   a) The **children** run away from the fire.
   b) In 1666, London is one of the biggest **cities** in the world.
   c) When the fire begins, all the bells ring in the **church**.
   d) Pepys and Moore drive through the streets in one of the King's **albums**.
   e) The Great Fire of London stops after five **days**.
   f) Only nine **people** die in the Great Fire of London.
   g) Samuel Pepys's **diaries** are now very famous books.

13. Correct the text.

   **people**

   When the fire begins, all the **children** run out of their **houses**. The **boys** and **girls** are frightened. Everybody tells **stories** about the burning city. When the fire gets worse, all the **rats** come out of the **buildings**, too. The **men**, **women**, and **children** of London all run through the **streets** to the **banks** of the River Thames. Two or three **families** jump into **boats** and they go down the river, away from the fire.
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<table>
<thead>
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<th>Level</th>
<th>IELTS</th>
<th>TOEFL</th>
<th>TOEIC</th>
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</thead>
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<td>Starter</td>
<td>A1</td>
<td>YLE Movers</td>
<td>—</td>
</tr>
<tr>
<td>Level 1</td>
<td>A1-A2</td>
<td>YLE Flyers/KET</td>
<td>3.0</td>
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<tr>
<td>Level 2</td>
<td>A2-B1</td>
<td>KET-PET</td>
<td>3.0/4.0</td>
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</table>
| Level 3 | B1 | PET | 4.0 | 57-46 | 550